

## English

**Writing:** understanding what a good sentence looks like; writing descriptions; creating stories; writing information texts; postcards; and a piece of persuasive writing.

**Reading:** Recognise simple recurring literary language in stories and poetry; using known sounds to decode a range of texts; comprehension with a focus on understanding retrieval, predictions, vocabulary and inference.

**Spelling:** use set 2 and set 3 sounds to spell words; spell common exception and high frequency/tricky words.

**Handwriting:** correct letter formation with consistent and correct joins.

## Maths

### Number and Place Value:

Y1 - read, write, order, compare and represent numbers to 100; understand the difference between tens and ones; know number bonds to 10 and related facts; partition numbers into tens and ones.

Y2 - read, write, order, compare and represent numbers to 100 and beyond; understand and use hundreds, tens and ones in a place value chart; number bonds to 20 and related facts.

### Addition and Subtraction:

Y1 - add by counting on, counting more and adding more to a group; adding ones to a two-digit number; adding tens and ones; subtraction by counting back; subtraction by taking objects away; subtracting tens and ones.

Y2 - adding and subtracting 2 two-digit numbers together both crossing and not crossing ten; add 3 one-digit numbers together.

## History

### *Why do people come to Northumberland?*

Cause and Consequence: significant historical events, people and places in our locality; chronology.

## Geography

### *Where is Northumberland?*

Name, locate and identify characteristics of the four countries of the UK, capital cities and surrounding seas; identify seasonal and daily weather patterns in the UK; use maps, globes, aerial photos; locational/directional vocabulary.

## Coming and Going!



## Autumn Term

## PSHE

### *What makes a good friend?*

Know the rules of the classroom; identify features of a good friend; know how my behaviour affects others; know how to work and play cooperatively; know strategies to use to resolve arguments; know who to ask for help if my friendship is unhappy.

## RE

### *What is the good news that Jesus brings?*

Explore Good News as God's forgiveness, friendship and peace. Link this to Christian actions and beliefs.

## Art

### *Portraits*

Picasso impressionism and portraits.

Learning to draw faces and looking at different ways of representing people through art.

## Music

### *All About Me*

Learn to identify the difference between the pulse and rhythm; consolidate their understanding of these concepts through listening and performing activities.

## Science

### *Animals, including humans: animals and their structure.*

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals; name animals that are carnivores, herbivores and omnivores; describe and compare the structure of a variety of common animals, including humans.

## Computing

### *Computer systems and networks: IT around us*

With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

## PE

Tag Rugby

Cricket

Multi-sports

Space Base PE lessons will be on a Tuesday and a Wednesday - please ensure your child has the correct PE kit in school on these days.