

## Details with regard to funding

Please complete the table below.



Total amount allocated for 2022/23	£16,390
To be spent and reported on by 31st July 2023.	£17,575 Final spend

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,390		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					15%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
				£2,550	
Increase enjoyment, the amount of physical activity and participation in sporting activities at break and lunchtimes. Provide access that encourages healthy, active lifestyles for all pupils.	Enhance the active play environment for pupils to use independently during break-times. Support 'Break-time Buddies' to encourage less active pupils to engage in more physical activity.	£250	Year 3 and 4 Breaktime Buddies recruited and in operation. Hoodies purchased, which has raised visibility and self-esteem. Pupils are encouraged by play leaders to engage in active play, so healthy exercise is encouraged across the school day.	Maintain this programme and replace hoodies as needed.	
To increase engagement with physical activity at break-times, so as to maintain a healthy lifestyle.	To purchase and install an outdoor trim trail, safe surface and mini-basketball net on main yard.	£2,000 from this year + £6000 from previous year)	This equipment has provided for more structured physical activity choices, especially when the school field is not in use due to weather conditions. Equipment is in daily use.	This equipment has proven to be well-used and enjoyed. Explore additional provision.	
To increase engagement with physical activity at break-times, so as to maintain a healthy lifestyle.	Purchase additional equipment for use at breaktimes, including basketballs, tennis balls,	£300	Equipment is in daily use and damaged equipment has been replaced.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£1,813
To maintain pupil safety and best practice across the PE and sports curriculum. To ensure PE leader is up-to-date with latest guidance and developments.	Maintain Association of PE Education annual membership.	£63	Pupils know how to safely set-up age-appropriate PE equipment. Safe PE practice is maintained.	Need to maintain ongoing access to best practice guidance.
To embed physical activity across a range of lessons, particularly focusing on less active pupils. To increase the self-esteem and resilience of pupils. To develop problem solving skills and physical development of target pupils. To diminish any difference in achievement between pupils, by developing effective characteristics of learning.	Maintain subscription to 'Gold' Package of Commando Joe's character education scheme.	£1750	Embedded in both PSHE and PE curriculums. Newcastle United Foundation course has delivered units of work to KS2 pupils. Pupils say they enjoy CoJo's and effective characteristics of learning are evident.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50.4%
Intent	Implementation	Impact	£8,260	
<p>To ensure skills, knowledge and progression in PE is consistent and of a high standard across school.</p> <p>To reduce teacher workload whilst increasing curriculum knowledge and skills.</p> <p>To provide high ongoing CPD.</p>	Maintain use of 'Real PE' scheme of work, CPD and resources.	£260 annual renewal		In order to reduce costs, use system with offline resources for the foreseeable future.
<p>To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach.</p> <p>To provide sports access that encourages a healthy, active lifestyle.</p>	Provide specialist football, gymnastics, fundamental skills and Dance coaching, via Newcastle United Foundation, for two afternoons and after-school clubs for Reception to Year 6 pupils.	£6,500	Coaching has engaged all pupils effectively and pupil feedback is positive. Staff have benefitted from regular CPD. A minimum of 2 hrs of PE and sport has been delivered across school.	When sessions were moved to Mondays, far fewer could take place because of the number of Bank Holidays. Move back to Tuesdays and, if needed, seek another provider.
<p>To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach. Provide access for pupils to Northumberland Cricket Board festivals.</p>	Hire a specialist cricket coach for one afternoon each week for Autumn 1 and Summer 2 term and to provide an after-school club.	£1,500		To maintain 2x half-terms per year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.4%
Intent	Implementation	Impact	£4,832	
<p>To co-ordinate PE opportunities with other Alnwick partnership schools.</p> <p>To provide access to a wider range of competition and after-school sport.</p> <p>To develop the role of PE subject leader, so she is equipped to support other staff and deliver an inspiring, enriching PE curriculum.</p>	<p>Supply cover costs for releasing PE subject leader to undertake monitoring and CPD.</p>	<p>£850</p>	<p>Subject monitoring undertaken.</p> <p>The PE curriculum engages pupils and outcomes are good.</p>	
<p>To provide access to specialist outdoor and adventurous activities for Year 5 and 6 pupils. Develop pupil resilience, team-working and self-confidence.</p>	<p>Subsidise 50% of a 3-day residential visit to Robinwood Centre, Alston.</p> <p>Transport costs.</p>	<p>£1,000</p> <p>£450</p>	<p>All Year 5 and 6 pupils attended the residential visit.</p> <p>Excellent team-building and resilience development reported</p>	
<p>Provide Year 6 pupils with water safety skills lessons.</p> <p>Transport Costs</p> <p>Pool/instructor hire</p>	<p>To safeguard pupils. To ensure a greater proportion of pupils achieve the expected standards for swimming in the National Curriculum by the end of KS2.</p> <p>Swim England Charter pack.</p>	<p>£950</p> <p>£36</p>		<p>To be maintained.</p>

<p>To aid pupil physical and mental wellbeing by providing:</p> <ul style="list-style-type: none"> <li>• specialist Yoga sessions to EYFS;</li> <li>• Beach School sessions to KS2.</li> </ul>	<p>Provide a 4-week block of 'YogiBairns' specialist sessions to EYFS and KS1 pupils.</p> <p>Mudlarks Beach School sessions Coach Transport to beaches.</p>	<p>£480</p> <p>£420 (4 x £130)= £520</p>	<p>Pupils and staff loved the sessions- all were engaged with this mindful, physical activity.</p>	
<p>Purchase Cyber Coach 'Virtual' dance and exercise programme.</p>	<p>To provide easy, quality access to dance activities. Dance increases physical activity, improves co-ordination and allows pupils to work together to perform. To ensure pupils are physically active every day. The 'virtual' dance instructors are ethnically, culturally and physically diverse, thus widening pupil experience of diversity and multi-culturalism in Britain.</p>	<p>£126</p>	<p>The diversity of virtual dance coaches aides personal development and broadens pupil experience.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.7%
Intent	Implementation		Impact	£120
So pupils can compete against their peers from other local schools. To develop pupil determination and resilience. To promote wide social skills and encourage pupils to access running outside of school.	Host Alnwick partnership Cross-country event.  Lead Partnership PE subject leaders group.	£120 (Trophies: £80, Refreshments: £40)	This engages local schools. Pupils experienced a challenging, physical activity. Pupils benefit from socialising with pupils from wider partnership schools.	To maintain.

Signed off by:	
Head Teacher:	Diane Lakey
Date:	03.10.22
Subject Leader:	Chloe Baines
Date:	04.10.22
Governor:	Gustav MacLeod
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