

English

Writing: 'What makes a sentence?' - look at use of content and correct sentence punctuation; use and understand nouns, adjectives and expanded noun phrases; write captions, setting descriptions, instructions and stories.

Reading: using known sounds to decode a range of texts; comprehension to focus on retrieval, predictions and inferences.

Spelling: use set 2 and set 3 sounds to spell words.

Handwriting: lower case and capital letter formation; basic joins.

Maths

Place value (Y1): counting and representing numbers to 20; counting forwards and backwards; finding one more and one less; comparing and ordering numbers; using ordinal numbers; counting in steps of 2, 5 and 10.
Place value (Y2): counting and representing numbers to 100; writing numbers in words; counting forwards and backwards; comparing and ordering numbers; counting in steps of 2, 3, 5 and 10.

Addition and subtraction (Y1): use a part-whole model; to understand and use the + and - signs; to recognise number bonds to 10; add by counting together/adding more/counting on; to subtract by taking away; to use subtraction to find the difference.

Addition and Subtraction (Y2): find and compare number bonds to 10 and find related facts to 100; to write addition facts to 20; to add and subtract ones and tens to a two-digit number; to add three one-digit numbers together; to add and subtract two two-digit numbers when crossing 10.

PSHE

What is the same and different about us?

Like and dislikes; what makes us special; our unique features and qualities; how we are similar/different to others; using the correct names for body parts.

RE

Special people from other faiths

To know why Jesus was special; know about special people from other faiths.

From Farm to Fork (Autumn 1)



History

How has farming in Northumberland changed over time?

Continuity and Change: identifying similarities and differences between food production in different periods.

Geography

Why is farming so important in the North-East?

Use aerial photos to find out about human and natural features; think about which type of landscape is best for farming; find out about where our food comes from; plot hot and cold regions of the world on a map.

Art

Drawing: Landscapes

Research and discuss David Hockney and his landscape pictures; use his landscapes to inspire our own drawings.

Science

Everyday Materials

Distinguish between an object and the material from which it is made; identify and name a variety of everyday materials; describe the simple physical properties; compare and group together a variety of everyday materials on their physical properties.

Music

Introduction to Instruments

Discuss what makes an instruments; identify and use a variety of musical instruments; know the different groups of instruments; use recycled materials to create a musical instrument of our own.

Computing

Technology Around Us

Using technology; developing mouse skills; using a computer keyboard; developing keyboard skills; using a computer responsibly.

PE

Cricket with T.Vickers

Outdoor and Adventurous Activity - Forest School

Real PE