

	Spring 1	Spring 2
Number	<p>Say one number for each item in order: 1,2,3,4,5. <i>Practical counting activities in maths sessions and around the classroom.</i> Touch or move each item as you say the number. Recognise numerals 1,2 and 3. <i>Matching numeral and quantity e.g. playdough balls, beads, pebbles placed in boxes or onto numerals.</i> Experiment with their own symbols and marks as well as numerals. <i>Paper and pens available for recording. Adults model recording numbers.</i> Count out a small number of objects in a game. <i>Play games that require careful counting with adults and peers.</i></p>	<p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). <i>Repeat last number and stress total.</i> Recognise numerals 1-5 <i>Matching numeral and quantity e.g. playdough balls, beads, pebbles placed in boxes or onto numerals</i> Compare quantities using language: 'more than', 'fewer than'. <i>Model language....play games to collect objects. Ask who has more/most.</i></p>
Shape Space and Measures	<p>Know when something is balanced with an equivalent weight. <i>Experiment a balance and know when it balances.</i> Sort items using different criteria....shape, colour, size etc. <i>Play with sorting trays and pots. Tidy up time, sorting brushes, pencils etc.</i> Play with 3D shapes and use names in play. <i>Experiment with rolling, balancing and building. Adult to model shape names.</i></p>	<p>Know some comparative language: taller, smaller, bigger, longer, shorter. <i>Play with and sort objects. Build and make different sized models.</i> Begin to make own patterns arranging toys and objects. <i>Share playdough etc between more than two people.</i> Explore making and copying simple patterns. <i>Play with threading beads, arranging objects into patterns.</i></p>