

Details with regard to funding

Please complete the table below.



Total amount carried over from 2020-21	£3,424.02
Total amount allocated for 2021/22	£16,510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,934.02 (Actual Spend: £20,004.23)

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,934.02		Date Updated: Jan 2022/ July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					33.5%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Increase enjoyment, the amount of physical activity and participation in sporting activities at break and lunchtimes. Provide access that encourages healthy, active lifestyles for all pupils.		Train pupil sports leaders to provide sporting opportunities at break and lunchtimes, within their cohort 'bubbles'. Purchase equipment and easy-access storage for activities, as well as 'Sports Leader' hoodies.		£600 (Storage: £603.99; hoodies: £159.50- total £763.49 actual spend)	
To introduce physical activity across a range of lessons, particularly focusing on less active pupils.		Purchase online access to Teach Active's 'Active Maths' program.		£645	
				Pupils across school have engaged in practical, physically active maths, aiding consolidation of key concepts, but in a way which promotes physical wellbeing too. Pupils are taught the importance of movement and activity during the school day for both physical and mental health. Pupil voice indicates that they enjoy these sessions.	
				Sustainability and suggested next steps:	
				Purchase spare hoodies so initiative can continue. Select Leaders across school, so impact of training is maintained and can be shared by peers. Storage will ensure resources are well-looked after and improve durability.	
				Resources have been downloaded and can be reused.	

To increase engagement with physical activity at break-times, so as to maintain a healthy lifestyle.	To purchase and install an outdoor trim trail, safe surface and mini-basketball net on main yard.	£6,000 allocated from this year (and £2,000 from next year).	This equipment will provide for more structured physical activity choices, especially when the school field is not in use due to weather conditions. Equipment to be installed by Playdale in Autumn 2022.	The play equipment allows for add-on facilities in the future.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
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Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To maintain pupil safety and best practice across the PE and sports curriculum. To ensure PE leader is up-to-date with latest guidance and developments.	Maintain Association of PE Education annual membership.	£50.98	Pupils are taught about risk assessment and safe use, transportation of PE and sports equipment, which helps to keep them safe. Accident logs evidence no incorrect use of PE equipment. Staff have a secure knowledge of safe practice.	PE Leader to disseminate best practice- ongoing.
To embed physical activity across a range of lessons, particularly focusing on less active pupils. To increase the self-esteem and resilience of pupils. To develop problem solving skills and physical development of target pupils. To diminish any difference in achievement between pupils, by developing effective characteristics of learning.	Maintain subscription to 'Gold' Package of Commando Joe's character education scheme.	£1750	Pupil resilience and learning stamina has improved since Covid-19 lockdowns- this is evidenced in attainment across the curriculum and progress since September 2021. Pupil voice shows that pupils love these sessions and benefit from learning the value of teamwork, as part of the Co-Jo's RESPECT curriculum.	Continue access to online resources and CPD to maintain staff skills and knowledge.

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 17%
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Intent	Implementation		Impact	
				£3,380

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure skills, knowledge and progression in PE is consistent and of a high standard across school.</p> <p>To reduce teacher workload whilst increasing curriculum knowledge and skills.</p> <p>To provide high ongoing CPD.</p>	<p>Purchase 'Real PE' scheme of work, CPD and resources.</p>	<p>£260 annual renewal</p>	<p>Pupils have benefitted from a systematic, progressive PE curriculum, developed by subject specialists. This helps with meeting individual pupil needs, as well as using in-built assessment and skill challenges, which have increased pupil confidence and outcomes against criteria.</p>	<p>Physical resources are re-usable. Maintain online subscription to access assessment and multi-media resources.</p>
<p>To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach.</p> <p>To provide sports access that encourages a healthy, active lifestyle.</p>	<p>Provide specialist football, gymnastics and Dance coaching, via Newcastle United Foundation, for one afternoon and an after-school club for KS2 for a half-term.</p>	<p>£540</p>	<p>38% of EYFS and KS1 pupils attended after-school Dance sessions in Spring 1. 22% of KS 2 pupils attended after-school Gymnastics sessions in Autumn 2 and Dance sessions in Spring 1. Sports coaches are strong role models for all children modelling the impact of regular physical activity for the children. Pupil and parent voice indicate awareness of our encouragement of physical activity both during and after-school.</p>	<p>Purchase additional coaching sessions, as well-regarded by staff, pupils and families.</p>
<p>To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach.</p> <p>To provide sports access that encourages a healthy, active lifestyle.</p>	<p>Provide specialist football coaching, for one afternoon and an after-school club for EYFS/KS1 for a term.</p>	<p>£1,080</p>	<p>All pupils accessed specialist football coaching in PE lessons, improving control, stamina and ball-skills. 38% of eligible pupils attended the after-school football club.</p>	<p>Maintain football skills sessions for EYFS and KS1 pupils via Newcastle United Foundation.</p>

To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach. Provide access for pupils to Northumberland Cricket Board festivals.	Hire a specialist cricket coach for one afternoon each week for Autumn 1, Spring 2, Summer 2 term and to provide an after-school club.	£1500	All KS2 pupils accessed specialist cricket coaching lessons, developing their throwing, catching, fielding, batting and running skills. 58% of KS 2 pupils attended after-school Cricket sessions in Autumn 1 and 55% in Summer 2.	Access Festival opportunities once resumed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
Intent	Implementation		Impact	£7,944.76
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To ensure the effective delivery of PE and sport across the school. To co-ordinate PE opportunities with other Alnwick partnership schools. To provide access to a wider range of competition and after-school sport. To develop the role of PE subject leader, so she is equipped to support other staff and deliver an inspiring, enriching PE curriculum.	Employ a specialist PE Teacher as subject leader for 4 hours per week. Supply cover costs for releasing PE subject leader to undertake monitoring and CPD.	£3447.36 £226.40	Subject Leader has taught PE across the school, so has a secure knowledge of pupil outcomes and development areas. Assessment is easily standardised. Pupils have been taught by a subject specialist. Staff are supported by in-house CPD. Pupils benefit from well-trained, engaging leadership which enriches the PE curriculum.	Sports leader to build-back links with other schools and seek re-establishment of further development opportunities, hampered by Covid-19. Further professional learning opportunities for staff who request it e.g. peer observations.

Provide Year 6 pupils with water safety skills lessons. Transport Costs Pool/instructor hire	To safeguard pupils. To ensure a greater proportion of pupils achieve the expected standards for swimming in the National Curriculum by the end of KS2. Swim England Charter pack.	£750 £36	100% of pupils have achieved the expected outcomes, giving them water safety skills and knowledge for life.	Maintain Y6 provision each summer term 2.
To aid pupil physical and mental wellbeing by providing: <ul style="list-style-type: none"> specialist Yoga sessions to EYFS; John Muir Environmental Award Beach School sessions to KS2. 	Provide a 4-week block of 'YogiBairns' specialist sessions to EYFS and KS1 pupils. Mudlarks Beach School sessions Coach Transport to beaches.	£480 £420 (4 x £130)= £520	Pupil voice indicates that they loved these sessions. They benefitted from learning movement and meditation skills, which they can practise independently. 100% of pupils have achieved the John Muir Award. Pupils have widened their environmental knowledge, developed stamina and resilience in learning outdoors. They have a better understanding of coastal environments, their value and risks to environmental sustainability.	Re-book a 4-week block next of Yoga in Summer term. Staff research and use online Yoga sessions Autumn and Spring Terms.
Provide appropriate clothing and resources for outdoor and adventurous activities.	EYFS Outdoor suits for adventurous activity, including Forest School.	10 suits = £359	Pupils benefit from accessing Forest School provision each week, protected from the weather. EYFS pupils learn how to dress themselves appropriately for outdoor learning.	Maintain replacement rota of clothing and equipment.

Purchase Cyber Coach 'Virtual' dance and exercise programme.	To provide easy, quality access to dance activities. Dance increases physical activity, improves co-ordination and allows pupils to work together to perform. To ensure pupils are physically active every day. The 'virtual' dance instructors are ethnically, culturally and physically diverse, thus widening pupil experience of diversity and multi-culturalism in Britain.	£126	Pupils have widened their experience of dance styles and culture.	Multi-media resources are accessible and up-to-date, increasing sustainability and on-costs, compared to older whiteboards and projectors.
	Purchase 1 x 55inch and 2x 65inch screens for in-class media provision. Wall mounts for screens.	£1, 500 2x £40	Pupils can access dance activities within the classrooms, which reduces timetable access issues with Hall use. Therefore, physical activity opportunities have been increased within the school day. Wall mounts articulate, so screens can be aligned to suit specific activities, as well as offer a wider field of view.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	£115
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions::</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
So pupils can compete against their peers from other local schools. To develop pupil determination and resilience. To promote wide social skills and encourage pupils to access running outside of school.	Host Alnwick partnership Cross-country event. Lead Partnership PE subject leaders group.	£115 (Trophies: £88.23, Refreshments: £26.77)	Pupils KS2 pupils have experienced distance running and competing in an inter-school competition. They understand ways in which to develop stamina and improve their personal bests.	Maintain event on Partnership events calendar.

Signed off by:	
Head Teacher:	Diane Lakey
Date:	17.12.21 Impact analysis: 19.07.22
Subject Leader:	Chloe Baines
Date:	17.12.21
Governor:	Gustav MacLeod
Date:	25.01.22