

Music

- Spring 1: **Instrument Skills:** Learn and perform pieces on the keyboards.
- Spring 2: **Amazing Musicians**-learning about musicians past and present.

English

- **Poetry: Take One Poet:** Read and discuss poems by Joseph Coelho and create our own poems inspired by his work: *Overheard in a Tower Block*.
- **Fairy Tales:** Write a retelling of the Egyptian version of the Cinderella fairy tale based on *The Egyptian Cinderella*.
- **Report writing:** Explore how and why Ancient Egyptians created mummies and write an information report on the process.
- **Biography:** Learn about the life of Nelson Mandela and produce a biography, through reading *Long Walk to Freedom*.
- **Story from Another Culture:** Write an adventure story based in South Africa, inspired by *Journey to Jo'burg*.
- **English skills building:** Weekly activities to boost knowledge and skills in reading, grammar and spelling.

RE

Spring 1: **What would Jesus Do?** Studying parables and The Sermon on the Mount. We will be learning about Christianity and how different texts in the Bible show Christians how to live. We will be thinking about our foundations for life and what is most important to us.

Spring 2: **When Jesus left - what next?** We will be studying the stories and events in the Bible after Jesus' death. We will learn about the disciples and the early church and thinking about the example they set for Christians

French

- **Le Petit Bateau Rouge:** Explore and respond to a simple story in French: developing vocabulary, listening, speaking and language skills.
- **Les Temps:** Explore vocabulary for the weather, dates and seasons.
- **Dictionary work:** Develop dictionary skills for aiding translation and spelling and use dictionaries to explore aspects of French grammar including gender.

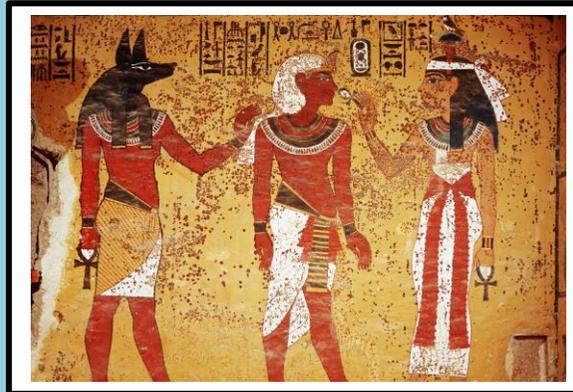
Science

Rocks

- What are rocks and how are they formed?
- Observing, grouping and classifying rock.
- Testing properties of rocks and exploring their uses.
- What are fossils? Why are they significant? Learning about Mary Anning.
- What is soil and how is it formed? Classifying and testing the properties of soil.

Animals, Including Humans: Structure and Nutrition

- Exploring animal skeletons, protection, movement and support structures;
- The importance of the correct nutrition for life: sources of food for different species.



Walk Like an Egyptian

What was it like to live in Ancient Egypt compared to now?

Geography

Use a range of types of maps to locate and describe the physical geography of Egypt; understand the environmental importance of the River Nile; how and where settlements have developed; learn about trade and economic development; drawing sketch maps and scaled plans; comparing our lives to that of a child in Egypt today.

History

When and where the Ancient Egyptians lived; the importance of the River Nile to settlement; who were the Pharaohs; why were the pyramids built; what was daily life like; exploring beliefs; farming and trade; why did the civilisation come to an end; what are the legacies of this civilisation?

Maths

- **Multiplication and Division:** Short multiplication and division.
- **Fractions:** Understand unit, non-unit and equivalent fractions; add and subtract fractions; compare and order fractions.
- **Decimals (Y.4):** Understand tenths and hundredths; compare and order decimals; round decimals.
- **Measurement:** Length, area and perimeter.
- **Problem solving investigations.**
- Revision and practise of **mental maths skills and written**

Computing

Programming in Games: using Scratch 'block-based coding: introducing loops for repetition.

Data Handling: data logging, including using Microbits.

PE

- **Invasion Games:** Netball: rules; strategies; footwork; co-ordination; teamwork.
- **Health Matters:** developing co-ordination and stamina.
- Weekly swimming sessions.

Art/DT

- **Art: Collage:** Explore and discuss the work of Jeannie Baker, focusing on her illustrations for *Window*. Design and create our own collage inspired by her work.
- **DT: Textiles:** Create a Tie-Dye drawstring bag using a sewing machine.

PSHE

- Spring 1: **What are families like?** Developing a clear understanding of families: family life; caring for each other.
- Spring 2: **What makes a community?** Developing an understanding of community: belong to groups; similarities and difference; respect for others.