

English

Writing: use full sentence punctuation; use paragraphs and structuring; explore the features of text types; recognise and use different sentence types; identify and use nouns, adjectives and expanded noun phrases; proofread and edit writing for punctuation, grammar and spelling.

Write information sheets, fact files, setting descriptions, diaries and adventure stories.

Reading: Ask questions, use dictionaries and thesauruses to aid understanding; read with fluency and expression; consider use of vocabulary; make inferences and predictions; retrieve information from a text; summarise paragraphs.

Guided and shared reading of *Anglo-Saxon Boy* by Tony Bradman.

RE

- Discovering the Lindisfarne Gospels and the Northern Saints.
- Harvest festival.
- Exploring festivals from different faiths, including Christmas.

Maths

Number and place value: represent and partition numbers to 1000/10000; using number lines to 1000/10000; find 10/100/1000 more or less; rounding to the nearest 10/100; comparing and ordering numbers; Roman numerals.

Addition: adding 1, 2, 3 and 4 digit numbers with and without exchanges.

History

How and why did invaders come to Britain?

Understand the decline of the Roman Empire and the impact of this; explore why Anglo-Saxons wanted to settle in Britain; consider what life might have been like for different people in Anglo-Saxon settlements.

PSHE

What strengths, skills and interests do we have?

Recognise our achievements; set and reflect on goals; understand growth mindset; recognise skills needed to carry out different jobs; challenge gender stereotypes within jobs; consider our career goals.

Invaders!

Autumn 1



Geography

What impact did invaders have on Northumberland?

Locate the key physical and human characteristics of the UK and the main urban centres; understand what the natural environment was like in the 5th Century; know where invaders came from and where they settled; explore features of Anglo-Saxon settlements; use OS map symbols.

Art

Observational drawing

Respond to John Ruskin's bird/feather artwork; investigate different pencil grades and media to show tone; investigate watercolour techniques; carry out observational drawings/paintings of feathers.

Science

Sound

Identify how sounds are made; recognise that vibrations travel through a medium to the ear; find patterns between pitch and features of the object; find patterns between volume and strength of vibrations and distance from the source.

MFL

Numbers and dates

Read, say and respond to classroom instructions and phrases; say, read and write numbers to 31; use numbers in the context of money; say, read and write days and months; ask and answer questions about birthdays and dates.

Computing

*Systems and Networks:
The Internet*

Understand the internet as a network of networks which need to be kept secure; learn about the World Wide Web: who owns content and what they can access, add, and create; evaluate online content.

Music

Mamma Mia/recorders

Appraise songs; sing a song using the correct lyrics and pitch; play a song on a recorder using the correct rhythm and notes; improvise and compose; perform learned music, improvisations and compositions; evaluate compositions.

PE

- Build team and personal sports skills through multi-sports, with our visiting sports coaches.
- Learn to recognise strengths and weaknesses, set targets and persevere when a task is difficult.
- Swimming