

English

Writing: biography writing of David Attenborough; information text based on Plastic Pollution; acrostic poems about nature; rhyming poems about the planet.

Reading: Recognise simple recurring literary language in stories and poetry; using known sounds to decode a range of texts; comprehension to focus on retrieval, predictions, vocabulary and inference – preparation for SATS.

Spelling: use set 2 and set 3 sounds to spell words; spell common exception and high frequency/tricky words.

Handwriting: correct letter formation with consistent and correct joins.

Maths

Position and Direction

Year 1: I can describe turns in both directions using key language; I can describe movement using language such as up, down, left, right; I can describe position using key vocabulary.

Year 2: I can describe movement using language such as forwards, backwards, up, down, left, right, clockwise and anti-clockwise; I can use my knowledge of movement and turns to describe directions; I can use my understanding of turns to create and describe complex patterns.

Measurement

Year 1: I can measure length, height, mass, volume and capacity using standard and non-standard units of measure; I can compare and order a range of different measurements.

Year 2: I can measure using standard and non-standard units; I can use centimetres, metres, millilitres, litres, grams and kilograms; I can compare and order measurements accurately; I can measure the temperature.

History

What was Northumberland like in medieval times?

Significance: historical events, people and places in our locality.
Continuity and Change: identifying what remains and what has changed.

Geography

Why are there so many castles in Northumberland?

Develop an understanding of pupils' local area; compare local area to a small area in a contrasting non-European country; use basic locational/directional language; routes on maps and plan views; sketch maps.

Towers, Turrets and Tunnels



Summer Term

Maths (Year 2 will be completing revision and SATS)

Recap of Money

Year 1: I can count in coins and notes; I can make amounts of money; I can make amounts of money in different ways; I Can add up the total in coins and notes.

Recap of Four Operations

Year 1: I can add by counting altogether; I can add by counting on; I can subtract by taking objects away; I can subtract by counting back; I can count in twos, fives and tens; I can divide by grouping and sharing.

PSHE

How can we look after each other and the world?

I know how to be kind and courteous; I know how to look after myself, my friends and my animals; I know what can harm the environment and what I can do to stop this.

Art

Landscapes: Paul Klee

Use our skills to draw basic city landscapes; use our printing skills; select colours and textures for a final piece of artwork; use collage, printing and paint to create a final piece of artwork.

Science

Plants: Identification, structure and growth

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees; describe the basic structure of common plants, including trees; observe and describe how seeds and bulbs grow into mature plants; describe what plants need to survive.

Music

Orchestral Music

Create pieces of music with appropriate tempo, dynamics and timbre changes; perform with confidence.

RE

How should we care for the world and others and why does it matter?

Learn about the belief that each person is individual and precious across faiths and how different faiths care for others and the world around them.

Computing

Animations

Introduced to using on-screen programming through ScratchJr; explore the way a project looks by investigating sprites and backgrounds; use programming blocks to use, modify, and create programs.

PE

Athletics with NCCF

Tennis with Miss Baines

Space Base PE lessons with be on a Monday and a Friday - please ensure your child has the correct PE kit in school on these days.