

Week	Learning Objective	Key Outcome
1 Y1	<p>To sort and count objects to 10.</p> <p>To represent objects to 10.</p> <p>To count forwards and backwards within 10.</p> <p>To find one more and one less within 10.</p>	<p>I can count forwards and backwards to 10.</p> <p>I can read and write numbers to 10 in numerals and words.</p> <p>I can represent numbers to 10 using concrete and pictorial representations.</p> <p>I can identify one more and one less than a number.</p>
1 Y2	<p>To count forwards and backwards to 20.</p> <p>To represent numbers to 20.</p> <p>To count forwards and backwards to 50.</p> <p>To represent numbers to 50.</p>	<p>I can count forwards and backwards from 20 and 50.</p> <p>I understand the value of each digit in numbers.</p> <p>I can represent numbers to 20 and 50 using concrete and pictorial representations.</p>
2 Y1	<p>To compare objects to 10.</p> <p>To order objects to 10.</p> <p>To use ordinal numbers.</p> <p>To use the number line.</p>	<p>I can compare numbers using key vocabulary e.g. less than, more than and equal to.</p> <p>I can order numbers.</p> <p>I can use ordinal numbers.</p>
2 Y2	<p>To count forwards and backwards to 100.</p> <p>To read and write numbers to 100 using words.</p> <p>To represent numbers to 100.</p> <p>To partition numbers to 100.</p>	<p>I can count forward and backwards to 100 and beyond.</p> <p>I can read and write numbers to 100 in numerals and words.</p> <p>I can partition the same number in different ways,</p>
3 Y1	<p>To count and write numbers to 20.</p> <p>To represent numbers to 20.</p> <p>To partition numbers to 20.</p>	<p>I can count forwards and backwards to 20.</p> <p>I can write numbers to 20.</p> <p>I can read and write numbers to 20 in numerals and words.</p> <p>I understand the value of each digit in numbers.</p>
3 Y2	<p>To partition numbers to 100.</p> <p>To use place value charts.</p> <p>To compare objects using &lt; &gt; and =.</p> <p>To compare numbers using &lt; &gt; and =.</p>	<p>I can partition the same number in different ways.</p> <p>I can partition numbers in tens and ones and recognise the value of each digit.</p> <p>I can compare and order numbers using &lt; &gt; and =.</p>
4 Y1	<p>To find one more and one less within 20.</p> <p>To compare numbers to 20.</p> <p>To order numbers to 20.</p> <p>To count and write numbers to 50.</p> <p>To represent numbers to 50.</p>	<p>I can identify one more and one less than a number.</p> <p>I am beginning to compare numbers using &lt; &gt; and =.</p> <p>I can order numbers.</p> <p>I can count forward and backward to 50.</p> <p>I can write numbers to 50.</p> <p>I can represent numbers to 50 using concrete and pictorial representations.</p>

4 Y2	<p>To order numbers to 100. To order numbers to 100 using <math>&lt;</math> <math>&gt;</math> and <math>=</math>. To count in 3's. To count in 5's.</p>	<p>I can compare and order numbers using <math>&lt;</math> <math>&gt;</math> and <math>=</math>. I can count on and back in 3's, starting from any multiple. I can count on and back in 5's, starting from any multiple.</p>
5 Y1	<p>To count in 5's. To count in 2's. To recognise odd and even numbers. To count in 10's.</p>	<p>I can count in steps of 5 and talk about the patterns. I can count forward and backward in steps of 2 and talk about the patterns. I can recognise odd and even numbers as a pattern. I can count in steps of 10 and talk about the patterns.</p>
5 Y2	<p>To count in 5's. To count in 2's. To count in 10's.</p>	<p>I can count on and back in 5's, starting from any multiple. I can count on and back in 2's, starting from any multiple. I can count on and back in 10's, starting from any multiple.</p>
6 Y1	<p>To use the part-whole model. To use the <math>+</math> sign. To recognise that <math>+</math> is commutative. To find number bonds within 10.</p>	<p>I can understand and use the <math>+</math> symbol. I am beginning to recognise that addition is commutative. I know number bonds to 10.</p>
6 Y2	<p>To find number bonds to 10. To write addition facts to 20. To find related facts to 100. To use methods for checking calculations.</p>	<p>I know number bonds to 10. I can recall related facts to 20. I can use my knowledge of number bonds to identify related facts to 100. I can use different strategies to check addition and subtraction calculations to 20.</p>
7 Y1	<p>To find number bonds to 10. To compare number bonds to 10. To add by counting together. To add by adding more. To add by counting on.</p>	<p>I can represent and use number bonds to 10 and 20. I can add by counting on. I can add by counting all.</p>
7 Y2	<p>To add ones to a 2-digit number. To add tens to a 2-digit number. To add two 2-digit numbers without crossing 10. To add three 1-digit numbers.</p>	<p>I can add ones to a 2-digit number. I can add tens to a 2-digit number. I can add two 2-digit numbers without crossing 10. I can add three 1-digit numbers.</p>