

## Music

### **Musical Theatre**

- Explore the history of musical theatre.
- Learn about features of musical theatre, including character and action songs, scripts and set lists.
- Learn and practise songs for the summer production.
- Explore percussion accompaniments to a song from the production.

## English

- **Diary Entries:** Explore and discuss *Corey's Rock*. Write diary entries in role as Isla as she comes to terms with her new life on the Orkney Islands.
- **Poetry: Narrative Poetry:** Explore examples of narrative poems. Read, discuss and perform *Flannan Isle*. Write our own section of a narrative poem.
- **Newspaper Reports:** Research and write a newspaper report based on the mystery of Flannan Isle.
- **English skills building:** Weekly activities to boost and revise knowledge, vocabulary and skills in reading, grammar and spelling.

## RE

- **People of God:** Why do some people believe in God and other don't? What will make our country a more respectful place? Learn about interfaith projects.

## French

### **En Ville**

- Locate French cities; use the verb *habiter*.
- Revise and extend vocabulary relating to living in a town.
- Give directions to locate places in a town.
- Develop vocabulary, listening, reading and oral language skills by describing the features of a town.

## Science

### **Reproduction and Life Cycles**

- Explore sexual and asexual reproduction in flowering plants.
- Learn about the life process of reproduction in mammals, including humans.
- Explore, compare and contrast the life cycles of mammals, birds, amphibians and insects.
- Investigate the life cycles of the Common Frog and Painted Lady Butterfly by observing and caring for animals in the classroom.
- **Working Scientifically:** Build practical science skills through investigations, creating models and research.



## **All Change!**

## Geography

### **Exploring the North-East Region**

- Locate counties and regions in the UK.
- Identify physical and human features, such as major cities, rivers, towns and landmarks of the North-East.
- Explore the significance of the North-East to national railway and industrial development.

## History

### **The Development and Importance of Railways**

- Explore how steam engines and the locomotive were developed and the significance of the North-East. To this.
- Investigate how the railways and rail travel have changed since the 1830's.
- Understand the social and economic impact of railways.

## Maths

- **Position and Direction:** including translating and reflecting shapes on grids.
- **Geometry: Shapes:** calculating angles in shapes; properties of 2 and 3D shapes.
- **Problem solving:** problem solving strategies and revision for SATs.
- **Statistics:** solving problems using graphs, charts and tables.
- **Problem solving investigations and challenges.**
- **Maths skills building:** Weekly activities to revise and practise previous learning, times tables and mental maths

## Computing

- **Computer aided design: 3-D Modelling:**
- Pupils use Tinkercad to explore and create a range of 3-D models, including a desk tidy and keyring.

## PE

- Develop skills, agility, balance and coordination through tennis and athletics.
- Build personal sports skills and positive attitudes for improving performance.

## Art

### **Drawing Using Perspective**

- Introduce the role of an architect and compare and contrast work by a range of architects.
- Learn the technique of using one-point perspective and practise using our own name.
- Produce a cityscape using the techniques of perspective and shading.

## PSHE

### **Drugs, health and wellbeing**

- Explore the role of vaccinations in preventative healthcare and the safe use of medicines.
- Investigate the effects and risks of the use of legal and illegal drugs.
- Explore why people use drugs; managing peer pressure.