

Music

- **Creating Compositions:** Learn to tell stories through music. Imagine the narrative of a piece of music from pitch, dynamics and tempo. Create compositions for an animation.
- **Christmas Carol Concert:** Perform traditional and modern Christmas songs with fluency and expression.

English

- **Folk Tales:** Explore and discuss a Northumbrian folk tale. Write atmospheric setting descriptions and create a word portrait of a fearsome dragon!
- **Poetry: Take One Poet: Carole Ann Duffy:** Read, discuss and compare a range of poems by Carole Ann Duffy. Write and perform our own poetry inspired by the poet's.
- **Poetry: Using Figurative Language:** Explore poems using figurative language and write our own.
- **Formal and Informal Letters:** Write formal and informal letters based on the creation of Kielder Water and inspired by *The Dam*.
- **Mystery Stories:** Write a narrative using techniques to build tension and suspense, inspired by *The Secret of Black Rock*.
- **Adventure Stories:** Create a story based on the real life wartime rescue of airmen in the Cheviot Hills.
- **Persuasive Texts: Keep Our Rivers Clean!** Research and write a persuasive text to help protect our waterways.
- **English skills building:** Weekly activities to boost knowledge, vocabulary and skills in reading, grammar and spelling.

RE

Hindu Dharma: What is it like to live as a Hindu in Britain today? Beliefs and practices; Puja; temples, prayer and meditation.
The Big Story of the Bible-the whole story of Christianity; God's rescue plan; People of God- how can following God bring freedom and justice to the World today; the book of Exodus.

French

- **All About Me:** Develop vocabulary, listening, reading and oral language skills relating to parts of the body and families.
- **Bonjour la France!** Explore the geographical features, culture and traditions of France; explore the landmarks of Paris.

Science

Light: To know what light is and what it does; identify light sources; properties of light; exploring shadows; translucent 'transparent' and 'opaque'; the dangers associated with light, such as looking at the Sun.

States of Matter: recognise solids, liquids and gases and their properties; know that some materials change state; exploring changes of state in chocolate and water; the water cycle.

Working Scientifically: Build practical science skills through investigations, creating models and research; gathering and recording evidence in a variety of different ways to help answer questions.



Earth Matters/ From Source to Sea

Geography

How are geographical features formed? The structure of the Earth; the continent of Antarctica; how mountains are formed; human impact on Antarctica.

What is the water cycle? Rivers and valleys; understanding how the water cycle works; describing the features of a river and mountain environment; learning about the Rivers AIn and Tyne.

History

How did Shackleton survive the Antarctic? Exploring the historical significance of 'The Race to the Pole'; exploring the significance of Antarctica past and present; using and evaluating information sources.

How did Lord Armstrong create power from water? Exploring industrialisation in the North-East; Armstrong's legacy and Cragside Estate.

Maths

- **Number and Place Value:** representing, partitioning, estimating, comparing and ordering numbers to 1,000/10,000.
- **Addition and Subtraction:** including mental methods and formal written methods of column addition and subtraction.
- **Multiplication and Division:** including mental methods and the formal written methods of short multiplication and division; times tables and division facts; counting in multiples.
- **Problem solving investigations and challenges.**
- **Maths skills building: Weekly activities to revise and practise previous learning, times tables and mental maths skills.**

Computing

Connecting Computers: understanding inputs, processes and outputs; computer networks and infrastructure.

Audio Production: ownership of digital audio and copyright; use Audacity to produce a podcast; editing and saving work.

PE

- Weekly swimming
- Cricket skills
- Tag rugby

Art

- Explore street art and create a painting inspired by contemporary street artists.
- Explore the effects of different types of paint and brushes.

DT

- Develop design and constructions skills by creating a model fairground ride powered by an electric circuit.

PSHE

- **Being a Good Friend:** Recognise how friendships support wellbeing; strategies to use if we or other people are feeling lonely or excluded; building good friendships.
- **What keeps us safe?** On and offline safety.
- **How do we treat others with respect?** Vision and values; consent.