

## Details with regard to funding

Please complete the table below.



Total amount allocated for 2022/23	£16,390
To be spent and reported on by 31st July 2023.	£16,390 (allocated to date:£13,705)

## Swimming Data

Please report on your Swimming Data below.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>100%</p> <p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £		Date Updated: October 22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14.5%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Increase enjoyment, the amount of physical activity and participation in sporting activities at break and lunchtimes. Provide access that encourages healthy, active lifestyles for all pupils.		Enhance the active play environment for pupils to use independently during break-times. Support 'Break-time Buddies' to encourage less active pupils to engage in more physical activity.		£250	
To increase engagement with physical activity at break-times, so as to maintain a healthy lifestyle.		Purchase additional equipment for use at breaktimes, including basketballs, tennis balls,		£300	
					£2,363
					Sustainability and suggested next steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£1,813
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To maintain pupil safety and best practice across the PE and sports curriculum. To ensure PE leader is up-to-date with latest guidance and developments.	Maintain Association of PE Education annual membership.	£63	Pupils know how to safely set-up age-appropriate PE equipment.	
To embed physical activity across a range of lessons, particularly focusing on less active pupils. To increase the self-esteem and resilience of pupils. To develop problem solving skills and physical development of target pupils. To diminish any difference in achievement between pupils, by developing effective characteristics of learning.	Maintain subscription to 'Gold' Package of Commando Joe's character education scheme.	£1750		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50.4%
Intent	Implementation		Impact	£8,260
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To ensure skills, knowledge and progression in PE is consistent and of a high standard across school.  To reduce teacher workload whilst increasing curriculum knowledge and skills. To provide high ongoing CPD.	Maintain use of 'Real PE' scheme of work, CPD and resources.	£260 annual renewal		
To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach. To provide sports access that encourages a healthy, active lifestyle.	Provide specialist football, gymnastics, fundamental skills and Dance coaching, via Newcastle United Foundation, for two afternoons and after-school clubs for Reception to Year 6 pupils.	£6,500		
To enhance the long-term quality and breadth of PE provision, by using the support to train and develop our PE staff alongside the coach. Provide access for pupils to Northumberland Cricket Board festivals.	Hire a specialist cricket coach for one afternoon each week for Autumn 1 and Summer 2 term and to provide an after-school club.	£1,500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.4%
Intent	Implementation		Impact	£3,512
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To co-ordinate PE opportunities with other Alnwick partnership schools. To provide access to a wider range of competition and after-school sport. To develop the role of PE subject leader, so she is equipped to support other staff and deliver an inspiring, enriching PE curriculum.	Supply cover costs for releasing PE subject leader to undertake monitoring and CPD.	£500		
To provide access to specialist outdoor and adventurous activities for Year 5 and 6 pupils. Develop pupil resilience, team-working and self-confidence.	Subsidise 50% of a 3-day residential visit to Robinwood Centre, Alston. Transport costs.	£1,000  £450		
Provide Year 6 pupils with water safety skills lessons. Transport Costs Pool/instructor hire	To safeguard pupils. To ensure a greater proportion of pupils achieve the expected standards for swimming in the National Curriculum by the end of KS2. Swim England Charter pack.	£950  £36		

<p>To aid pupil physical and mental wellbeing by providing:</p> <ul style="list-style-type: none"> <li>• specialist Yoga sessions to EYFS;</li> <li>• Beach School sessions to KS2.</li> </ul>	<p>Provide a 4-week block of 'YogiBairns' specialist sessions to EYFS and KS1 pupils.</p> <p>Mudlarks Beach School sessions Coach Transport to beaches.</p>	<p>£480</p> <p>£420 (4 x £130)= £520</p>		
<p>Purchase Cyber Coach 'Virtual' dance and exercise programme.</p>	<p>To provide easy, quality access to dance activities. Dance increases physical activity, improves co-ordination and allows pupils to work together to perform. To ensure pupils are physically active every day. The 'virtual' dance instructors are ethnically, culturally and physically diverse, thus widening pupil experience of diversity and multi-culturalism in Britain.</p>	<p>£126</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.7%
Intent	Implementation		Impact	£120
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions::</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
So pupils can compete against their peers from other local schools. To develop pupil determination and resilience. To promote wide social skills and encourage pupils to access running outside of school.	Host Alnwick partnership Cross-country event.  Lead Partnership PE subject leaders group.		£120 (Trophies: £80, Refreshments: £40)	Sustainability and suggested next steps:

Signed off by:	
Head Teacher:	Diane Lakey
Date:	03.10.22
Subject Leader:	Chloe Baines
Date:	04.10.22
Governor:	Gustav MacLeod
Date:	23.11.22 (to be signed)