

Music

- **Spring 1-Instrument Skills:** Learn and perform pieces on the keyboards.
- **Spring 2-Holi Festival:** analysing the association between music, sound and colour.

English

- **Poetry: Take One Poet:** Read and discuss poems by Joseph Coelho and create our own poems inspired by his work: *Overheard in a Tower Block*.
- **Fairy Tales:** Write a story using fairy tale characters, inspired by *Who's Afraid of the Big Bad Book?*
- **Report writing:** Explore how chocolate is produced, from bean to bar and write an information report on the process.
- **Biography:** Learn about the life of Nelson Mandela and produce a biography, through reading *Long Walk to Freedom*.
- **Story from Another Culture:** Write an adventure story based in South Africa, inspired by *Journey to Jo'burg*.
- **English skills building:** Weekly activities to boost knowledge and skills in reading, grammar and spelling.

RE

Spring 1: **What would Jesus Do?** Studying parables and The Sermon on the Mount. We will be learning about Christianity and how different texts in the Bible show Christians how to live. We will be thinking about our foundations for life and what is most important to us.

Spring 2: **When Jesus left - what next?** We will be studying the stories and events in the Bible after Jesus' death. We will learn about the disciples and the early church and thinking about the example they set for Christians today.

French

- **Le Petit Chaperon Rouge:** Explore and respond to a fairy tale in French: developing vocabulary, listening, speaking and language skills.
- **Les Temps:** Explore weather and climate around the world.
- **Dictionary work:** Develop dictionary skills for aiding

Science

Forces

- Explore, describe and explain the forces of gravity, friction, air resistance, water resistance and buoyancy.
- Investigate the effect of levers, pulleys, gears and simple machines on movement.

The Appliance of Science

- Research a variety of scientific careers and present findings on the skills, qualities and qualifications needed.

The Human Circulatory System

- Identify and describe the functions of the main parts of the human circulatory system.

Working Scientifically: Build practical science skills through investigations and research.



Geography

- Locate **Central America**; name countries and capitals; compare physical features, incl. climate.
- Locate Ancient Maya cities and explore settlement development, natural resources, economic development, incl. trade.
- Detailed study of a modern central American country.

History

Enquiry: **What caused the collapse of the Maya civilisation?**

- Explore the chronology of events compared to British history: archaeological evidence; city states; food and farming; trade; clothes and jewellery; buildings and hieroglyphs.

Maths

- **Fractions:** add, subtract, divide and multiply fractions.
- **Decimals and Percentages:** Understand decimals and percentages; convert and order fractions, decimals and percentages.
- **Ratio (Y.6):** Explore ratio, proportion and scales.
- **Geometry:** Position, translation and reflection in four quadrants.
- **Measurement:** Area, perimeter, volume and converting measurements.

Computing

Data Handling: Spreadsheets- learning to use Google Sheets, including adding formula.

Online Reputation

Programming: variables in games using Scratch.

PE

- **Invasion Games:** Netball: rules; strategies; footwork; co-ordination; teamwork.
- **Health Matters:** developing co-ordination and stamina.

Art/DT

- **Art: Collage:** Explore and discuss the work of Jeannie Baker, focusing on her illustrations for *Window*. Design and create our own collage inspired by her work.

PSHE

- **Can the media influence people?** Developing a clear understanding of media literacy and digital resilience; exploring influences and decision making; 'fake' news; staying safe online.