

English

Writing: explore the features of text types; use a range of sentence starts; use fronted adverbials with commas; punctuate speech correctly; use adventurous and powerful vocabulary choices; proofread and edit writing for punctuation, grammar and spelling.

Write quest stories, kennings poems and discussion texts.

Reading: Identify settings of texts; make connections between texts; give personal responses to texts; understand features that provoke reactions from readers; make predictions and inferences based on a text.

Guided and shared reading of *Anglo-Saxon Boy* by Tony Bradman and *Beowulf* retold by Rob Lloyd Jones.

PSHE

What strengths, skills and interests do we have?

Explain how people's behaviour affects themselves and others; recognise human rights and the rights of children; recognise the difference between rights and responsibilities; understand that everyone is entitled to their rights.

DT

Christmas decorations

Research and evaluate existing fabric products; practise textiles and sewing techniques; design a product; make a product based on design criteria; evaluate products against design criteria and suggest how it could be improved.

Science

Forces and Magnets

Describe and give examples of forces; compare how objects move on different surfaces; test and group materials based on being magnetic or non-magnetic; observe how magnets attract or repel each other and relate this to their magnetic poles.

MFL

Christmas in France

Explore French Christmas traditions and customs; learn and practise vocabulary associated with Christmas and the Christmas story.

Computing

Sequencing Sounds

Programming with Scratch block-code app.

Exploring the Scratch interface and designing a project which converts an algorithm into code.

Music

Mamma Mia/recorders and Christmas Carol concert

Play a song on a recorder using the correct rhythm and notes; improvise and compose; perform learned music, improvisations and compositions; evaluate compositions; sing a range of Christmas songs in unison with correct pitch.

PE

Gymnastics

Ball Skills

Developing fundamental skills; building on personal bests; supporting peers with positive feedback; developing teamwork skills and resilience.

RE

What are the deeper meanings of festivals?

Exploring festivals in Islam, Hinduism and Christianity.

Invaders!

Autumn 2



Maths

Addition and Subtraction: adding with and without exchanges; subtracting with and without exchanges; estimate answers, methods for checking answers.

Length, Perimeter and Area: recognise equivalent lengths; add and subtract lengths; measure perimeter on a grid; measure perimeter of rectangles; measure area; compare area.

Multiplication and Division: multiply and divide by 2, 3, 4, 5, 8, 10 (Year 3), multiply and divide by 4, 6, 7, 8, 9, 11 and 12 (Year 4); recall times tables up to 12x12.

History

How and why did invaders come to Britain?

Find out how Anglo-Saxon kingdoms were organised; know reasons why invasion and settlement happen; learn about the Viking invasion of Lindisfarne; understand how Viking beliefs influenced their actions; understand how Viking settlement impacted Britain.

Geography

What impact did invaders have on Northumberland?

Understand why Britain was invaded and settled; understand the impact of location on settlement defence and daily life; describe some key features of human and physical geography in the UK; know why people trade goods; know some reasons for land conflict.