

Pupil Premium Strategy Statement, including Covid-19 Catch-up Funding

Ellingham C of E Primary School Overview

Metric	Data
School name	Ellingham C of E Primary School
Pupils in school	56
Proportion of disadvantaged pupils	20%
Pupil premium allocation this academic year	£14,325 PP (plus £4,480 Covid catch-up) Total: £18,805
Academic year or years covered by statement	2020-21
Publish date	16 December 2020
Review date	01 October 2021
Statement authorised by	Diane Lakey
Pupil premium lead	Diane Lakey
Governor lead	Gustav MacLeod

Disadvantaged Pupil Progress for last available academic year data (2018-19 – due to Covid-19).

Measure	Score
Reading	Data not statistically reliable due to cohort size of 5.
Writing	
Maths	

Disadvantaged Pupil Performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Data not available due to Covid-19
Achieving high standard at KS2	

Strategy Aims for Disadvantaged Pupils

Measure	Activity
Priority 1	Identify and close the gaps, including those caused by Covid-19, so all children make progress from their respective starting points in the core subjects of reading, writing, maths and phonics - including developing resilience, stamina and character.

Priority 2	Develop a remote education plan which can be used to support effective learning at home.
Barriers to learning these priorities address	Increase staff confidence and expertise in delivering remote learning, in order to support families and increase pupil independence with tasks. Families unable to access online learning will need support.
Projected spending	£12,063 – see Pupil Premium Funding allocation report.

Teaching Priorities for Current Academic Year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading.	Sept 21
Progress in Writing	Increase the proportion of pupils achieving ARE in writing in years 1, 4 and 6.	Sept 21
Progress in Mathematics	Increase the proportion of pupils achieving ARE in maths in years 1, 5 and 6.	Sept 21
Phonics	Achieve national average expected standard in PSC.	Sept 21
Other	Improve attendance of disadvantaged pupils to national average.	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1.

Measure	Activity
Priority 1	Ensure all relevant staff have received paid-for training to deliver learning opportunities through continuous provision, building on outstanding provision in EYFS.
Priority 2	Access STEM curriculum CPD to support the development of Ellingham's 'Curriculum for Life', particularly in Computing and Design Technology.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions.
Projected spending	£1,500

Targeted Academic Support for Current Academic Year

Measure	Activity
Priority 1	Buy and embed use of Accelerated Reader across Key Stage 2, to increase reading for pleasure and pupil attainment and progress.
Priority 2	Establish small group, pre and post session, maths interventions for disadvantaged pupils falling behind age-related expectations.
Priority 3	In every lesson, ensure adequate time is allowed for pupils to embed knowledge, understanding and skills securely.
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness.
Projected spending	£ 4,500 (Catch-up Fund)

Wider Strategies for Current Academic Year

Measure	Activity
Priority 1	Develop a remote education plan which can be used to support effective learning at home, to ensure that any negative impact from the need for remote learning on pupil and staff wellbeing, and pupil outcomes is minimised.
Priority 2	Continue the leadership development of subject leaders, so they effectively monitor the implementation of the revised curriculum.
Barriers to learning these priorities address	To seek ways to reduce teacher workload in order to improve wellbeing, such as rationalising the assessment system.
Projected spending	£1,800 <i>Projected Total: £19,863</i>

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development.	Use of INSET days, virtual CPD opportunities and additional cover being provided by senior leaders. Purchase VUWBO monitoring app to provide consistency.

Targeted support	Ensuring enough time for school maths-lead to support teaching for mastery approach across school.	New maths leader to share role with Headteacher. Follow Maths Hub and EEF guidance re effective intervention strategies.
Wider strategies	Engaging the families facing most challenges.	Working closely with families to support learning both in school and remotely. Access DfE laptop and router access programmes.

Review: Last Year's Aims and Outcomes

Aim	Outcome
Progress in Reading and Writing	Disadvantaged pupils made good progress. No national tests took place due to Covid-19.
Progress in Mathematics	Teaching for Mastery approach was further embedded. Two Maths Hub workgroups were engaged with.
Phonics	All KS1 staff have attended Read Write Inc. training.
Other	Attendance has improved, particularly of SEND pupils – now consistently above national average.