

## English

**Writing:** story writing, including setting and character descriptions; letter writing; information texts linked with History.

**Reading:** using known sounds to decode a range of texts; comprehension to focus on retrieval, predictions, vocabulary and inference - preparation for SATS.

**Spelling:** use set 3 sounds to spell words; spell common exception and high frequency/tricky words.

**Handwriting:** lowercase and capital letter formation; basic joins.

## Maths

### Shape:

Year 1 - To recognise and name 2D and 3D shapes; to sort 2D and 3D shapes; to create patterns using 2D and 3D shapes. Year 2 - To recognise and name 2D and 3D shapes; to count sides and vertices of 2D shapes and faces, edges and vertices of 3D shapes; to sort 2D and 3D shapes.

### Multiplication and Division

Year 1 - To count in 2's, 5's and 10's; to make and add equal groups; to understand and make arrays; to know what doubling means; to begin to divide by grouping and sharing.

Year 2 - To recognise, make and add equal groups; to understand and use the x and ÷ signs; to use the 2, 5 and 10 times tables; to divide by grouping and sharing; to divide by 2, 5 and 10.

### Fractions:

Year 1 - To find a half and a quarter of an object; to find a half and a quarter of an amount.

Year 2 - To recognise and find a half and a quarter of an object and an amount; to recognise and find a third and two thirds; to understand unit fractions (1/2, 1/4, 1/3) and non-unit fractions (2/4, 2/3); to count in fractions.

## History

### *How have our daily lives changed over time?*

Using evidence: drawing information from varied sources to make simple claims about the past. Focus on transport, communication and items we use daily.

## Geography

### *How has the view of Earth changed over time?*

Mapping and understanding the view of Earth in 3D compared to maps over time; revision of continents and oceans; identify key physical and human features as seen in maps and in the real world, e.g. mountain, deserts, lakes, cities and types of buildings; create maps of our own before looking at early map development.

## Time Travellers



## Spring 1

## Maths

**Time:** Year 1 - To understand days, months and dates; to read and write time to the hour and half hour; to compare different times. Year 2 - To read and write times: o'clock, half past, quarter past and to and five minute intervals; to find and compare durations of time.

**Position and Direction:** Year 1 - To describe turns; to describe the position of shapes; to use positional and directional language. Year 2 - To describe movements and turns; to use positional and directional language; to problem solve with position. This Maths topic will be linked with our Geography work.

## PSHE

People who help us.  
Stranger danger.  
Basic first aid for children.

## Art

Painting: minimalist art  
Artist: Piet Mondrian  
(mid 1900s, Netherlands)  
*Composition with Red, blue and yellow.*



## Science

### *Animals, including humans*

Identify and name a variety of animals, including fish, amphibians, reptiles, birds and mammals; identify animals that are carnivores, herbivores and omnivores; describe the basic structure of common animals; identify and name parts of the human body, including the five senses.

## Music

### *Musical Vocabulary*

Learn the musical vocabulary pitch and tempo; explain what dynamics, timbre, pitch, rhythm, texture and structure are.

## RE

### *Judaism*

What is Judaism?  
Why is the Torah special to Jewish people and what does it teach us?

## Computing

### *Moving a Robot*

Learners will be introduced to early programming concepts; explore using individual commands, both with other learners and as part of a computer program; identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs.

## PE

Dance with NCCF

Real PE: Balance and Coordination

Space Base PE lessons with be on a Monday and a Friday - please ensure your child has the correct PE kit in school on these days.