

RE Progression Map

Year	Autumn	Spring	Summer
EYFS	<p>Year A- Being Special: Where do we belong? Know that Christians believe: That God welcomes everyone and that baptism is a way of showing this.</p> <p>Incarnation: Why do Christians perform nativity plays at Christmas? Know that Christians believe: The story of the Nativity. That Christmas is Jesus' birthday. That Jesus was from God.</p> <p>Year B- Special People: Why was Jesus special? Stories of Jesus' childhood and miracles.</p> <p>Incarnation: Who did Jesus come for? Know that Christians believe the story of the Nativity. That God loves and welcomes everyone.</p>	<p>Year A-Special Places: Why is the church special for Christians? Know that for Christians; the Church is a special place for worship. Know what activities and events take place in a church. <i>Focus on prayer.</i></p> <p>Salvation: Why do Christians celebrate Easter? Know that Christians believe: The Easter Story, That Jesus was resurrected from the dead.</p> <p>Year B-Special Places: Mosque/Synagogue Other faiths have special places and traditions which can be compared to Christianity.</p> <p>Salvation: Why do Christians put a cross in an Easter Garden? Know that Christians believe: The importance of the cross as a symbol. The season of Lent as a time for helping others.</p>	<p>Year A- Creation Know that Christians believe: The Creation story That we should care for and treasure God's world.</p> <p>Special Stories NT The Lost Coin/Sheep; that God loves everyone. The Good Samaritan; Who does Jesus say we should love? Jesus welcomes the children; that Jesus loves everyone.</p> <p>Year B-Creation Know that Christians believe the Creation Story That we can take practical action to care for the world and its people.</p> <p>Special Stories OT Noah's Ark; That God loves his creation and protects his people. Moses: That God cares for his people and is mighty and powerful.</p>
1/2	<p>Year A- 1.1: God: What do Christians believe God is like? The Lost Son/Jonah Know that Christians believe: God is loving and forgiving and like a parent. Explore forgiveness.</p> <p>1.: Incarnation: Why does Christmas matter to Christians?</p>	<p>Year A-1.7: Islam: Who is a Muslim and what do they believe? Know about the basic teachings of Mohammed and how Muslims put these into practice daily. Five pillars and Shahadah)</p> <p>1.5: Salvation: Why does Easter matter to Christians?</p>	<p>Year A-1.2: Creation: Who do Christians say made the world? Learn the story of Creation and explore attitudes of thankfulness and stewardship in Christianity inc. Harvest Festival.</p> <p>1.10: How should we care for the world and</p>

	<p>Explore the nativity story in more depth learning the significance of the poverty of the stable and Advent as preparation for the coming of Jesus.</p> <p>Year B- 1.8: Who am I? What does it mean to belong? Explore the concept of belonging in different faiths and in a community for people of no faith. Learn how being part of a community can help us to live well and show love to others.</p> <p>1.3: Incarnation: Why does Christmas matter to Christians? Learn how Christian traditions in church and homes link to the nativity story; <i>focus on carols.</i></p>	<p>Know the Easter Story in more detail and link it to traditions in churches and in Christian homes.</p> <p>Year B - 1.6: Judaism: Who is Jewish and how do they live? Learn about Jewish homes and celebrations (Sukkot Shabbat Hanukah) and what these mean to Jewish people.</p> <p>1.5: Salvation: why does Easter matter to Christians? Know the Easter story in more detail, and explore the concepts of sin, salvation and forgiveness through the Big Story Frieze.</p>	<p>for others, and why does it matter. Learn about the belief that each person is individual and precious across faiths and how different faiths care for others and the world around them.</p> <p>Year B- 1.4: Gospel: What is the good News Jesus brings? Explore Good News as God's forgiveness, friendship and peace and link to Christian actions and beliefs.</p> <p>1.9: What makes some places sacred to believers? Visit places of worship and learn about how the artefacts and services reflect the beliefs of the congregation.</p>
3/4	<p>Year A L2.2: People of God: What is it like to follow God? Explore the stories of Noah and Abraham, and the themes of promises, trust and faith. Find out how these beliefs impact the lives of Jews and Christians today.</p> <p>L2.3: Incarnation: What is the Trinity? Explore the concept of the Trinity through the gospels including Jesus' Baptism and the Grace. Learn about baptism and link the concept of trinity</p>	<p>Year A- L2.7: Hinduism: What does it mean to be a Hindu in Britain today? Explore basic Hindu beliefs about God and how these are reflected in Hindu homes and festivals.</p> <p>L2.5: Salvation: why do Christians call the day Jesus died good Friday? Explore the Easter story through the eyes of Mary, the mother of Jesus. Focus on themes of joy, sadness, despair and hope</p>	<p>Year A- L2.6: Kingdom of God: When Jesus left, what was the impact of Pentecost? Learn the story of Pentecost and other related bible texts, and how they impact Christian belief and action today.</p> <p>L2.1: Creation/Fall: What do Christians learn from the Creation story? Explore the Story of the Fall, and learn the ten commandments as God's rules for living. Explore</p>

	<p>to what they already understand about God.</p> <p>Year B- L2.4: Gospel: what kind of world did Jesus want? Using the stories of Jesus calling the disciples and healing a leper, consider how the teachings of Jesus could bring about real change in the world.</p> <p>L2.9: What are the deeper meanings of festivals? Compare festivals from different faiths and how they are celebrated today. Look for common meanings and explore how sacred they really are in modern society.</p>	<p>and how these are reflected in the worship at Easter.</p> <p>Year B- L2.8: Sikhism: What does it mean to be a Sikh in Britain today? Explore Sikhism, learning about key festivals and beliefs and making links with their own lives.</p> <p>L2.5: Salvation: Why do Christians call the day Jesus died Good Friday? Learn about the Last Supper; washing the disciple's feet, and Peter's denial. Consider how Christians reflect on these stories and learn about the lives of persecuted Christians and their faith.</p>	<p>the themes of confession and forgiveness.</p> <p>Year B- L2.10 How and why do believers show their commitments during the journey of life? Learn about how different faiths mark significant points on life's journey and find similar themes and practices. Learn about how these traditions reflect the beliefs of the faith.</p> <p>Northern Saints Learn about the lives of the Northern Saints, with particular emphasis on the local area and visits to places of historical and religious interest. Learn about the spread of Christianity in Britain and link with the history and geography curriculum.</p>
5/6	<p>Year A- U2.3: People of God: How can following God bring freedom and justice? Study the book of Exodus and make links between freedom and justice in the life of Moses and God's people and how Christians bring freedom and justice to people today.</p> <p>U2.4: Incarnation: Was Jesus the Messiah? Study the link between NT accounts and OT prophecies....Isaiah, Zechariah, and the Jewish belief in a Messiah. Learn how Jesus defied</p>	<p>Year A- U2.10: Judaism: What does it mean for a Jewish person to follow God? Study the links between the OT and Judaism and learn about the differences of tradition and belief within the Jewish faith.</p> <p>U2.14: How do religions help people live through good and bad times? Study different ways that people of faith respond to life's challenges including belief in life after death, and prayer.</p>	<p>Year A U2.8: Kingdom of God: What kind of king is Jesus? Study the Gospels and parables to learn about the Kingdom of Heaven and Jesus' vision for the world. Learn about how Christians work towards creating God's kingdom on Earth.</p> <p>U2.2: Creation/Fall: Creation and science-conflicting or complimentary? Study Genesis and Psalm 8 to understand the Christian view of creation. Compare to the scientific</p>

	<p>expectations in his life, death and resurrection and draw conclusions.</p> <p>Year B- UC: Gospel: What would Jesus do? Study The Sermon on the Mount and use these statements to explore how Christians respond to everyday decisions and big questions of justice and foundations for life.</p> <p>U2.2: God: What does it mean if God is holy and loving? Study OT descriptions of God and modern day responses to God's greatness. Look again at forgiveness and the crucifixion in this light.</p>	<p>Year B- U2.5: Islam: What does it mean for a Muslim to follow God? Study Islam in the NE of England and visit a mosque. Look at different branches of Islam and compare beliefs. Learn about expressions of faith in daily life.</p> <p>Salvation:U2.6 Y5 What did Jesus do to save human beings? Explore the concept of sacrifice through the Easter story and learn about how Christians make sacrifices in their lives and the difference this can make.</p> <p>Y6 U2.7 What difference does the resurrection make for Christians? Study the Gospels for evidence of the resurrection of Jesus, and learn why this is so important in the Christian faith. Learn about Christian beliefs about death and afterlife and explore the effect on people's lives.</p>	<p>Big Bang theory and explore different viewpoints.</p> <p>Year B U2.11: People of God: Why do some people believe in God and some not? Studying examples of people who have faith and have not and learning about the effect of faith on everyday life. Understanding what inspires or contradicts faith in a range of religions and making links between them.</p> <p>U2.12: what will make our county a more respectful place? Study different beliefs and cultures in our local area and compare with a very diverse area. Learn about interfaith projects, and what different faiths say about living well together in communities.</p>
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