



PUPIL PREMIUM Funding Allocation: 2020-21

The Pupil Premium is funding given to schools to support specific groups of children who are vulnerable to possible underachievement. These groups include those who receive Free School Meals (FSM), Looked after Children (LAC), Previously Looked after Children (PLAC) and those pupils of Armed Forces families. For Free School Meals it also includes those pupils who have been on the FSM lists at any point in the previous six years. For schools in the academic year 2020/21 this equates to £1,345 per FSM student, and £2,300 for LAC- or those children adopted from care-PLAC. Those pupils of Armed Forces families are also allocated funding of £310 per pupil.

The aim of the pupil premium is to close the gap in attainment between the lowest and highest attaining pupils. Ellingham School received £15,760 with regard to its January 2020 school census data. Due to Covid-19 restrictions, there is a carry forward of £3,885 making the total for this academic year £19,645.

Specific pupil progress data is not given due to small cohort sizes.

What we will do	Cost	Why we will do this	Impact to date
To provide access to the 'Purple Mash' learning portal to support remote learning.	£450	To engage parents/carers in learning strategies and resources to support their child/children at home. To motivate and diminish differences in the attainment of vulnerable pupils. To maintain pupil access to an engaging, broad curriculum.	All pupils have been able to access the portal. Resources have been used both in-school and for remote learning. Pupils enjoy using the activities and games.
Purchase Indirect Dyslexia Learning Mathematics program and online access. Renewal of IDL Literacy program license.	£299 £199	To diminish any difference in achievement between disadvantaged pupils and their peers. To raise pupil self-esteem. To engage parents/carers in learning strategies to support their child/children at home.	Resources have supported rehearsal and consolidation of phonics, spelling and arithmetic learning. Being online, enable pupil access when learning remotely. An increased



Provide a TA to deliver sessions. Purchase hardware and resources for intervention work.	£2000		proportion of pupils achieved ARE in reading, writing and maths.
	£250	Provide additional access to IDL on compatible machines.	
Deliver 'Early Talk Boost', 'Nursery Narratives' and SALT interventions.	£1800	To enable pupils to communicate effectively and confidently. To increase the proportion of pupils achieving age related expectations in reading and writing.	An experienced TA has delivered the interventions and strategies are embedded into the EYFS curriculum. Two referrals were made for SALT support - this is in place and pupils are making good progress from their starting points.
Provide online access to Read, Write Inc. phonics resources. Purchase additional books and resources.	£1500	To increase the proportion of vulnerable pupils achieving at or above age related expectations for reading.	100% of targeted pupils achieved the expected level in the Autumn Term screening check.
'Fresh Start' Literacy intervention. To purchase resources and TA delivery time.	£1600	To raise pupil's self-esteem. To positively impact on outcomes across the curriculum, particularly in language and communication, narrative structure and listening skills.	Pupils enjoyed these intervention sessions and made good progress from their starting points.
Inclusion Support: Including funding access to after-school clubs and appropriate equipment and clothing.	£450	Enable all pupils to access a range of after-school clubs. To allow all pupils to have access to uniform, school visits and after-school clubs and events regardless of ability to pay.	All target pupils benefitted from access to appropriate clubs, visits and resources.
Provide SATs revision guides and pupil workbooks for booster classes.	£60	To provide access for pupil premium pupils to SATs revision classes. To diminish any difference in attainment for vulnerable pupils.	All pupils accessed either lunchtime, or after-school, booster sessions.
Access The Arch Bishop of York Character Education Programme.	£150	To develop effective characteristics of learning, including resilience and reflection. To develop pupil understanding of community and responsibility.	In-school work undertaken, however, community action project delayed due to Covid-19.



Provide Supply cover for HT teaching commitments. (8 days)	£2000	To implement the 'Thrive' approach and techniques across school. Work with families in supporting vulnerable pupils, by identifying emotional development needs and providing differentiated provision. To develop resilience and resourcefulness in targeted pupils.	Support given to five families, including resources and intervention sessions with pupils. Attendance of vulnerable pupils is above the national average.
Thrive annual pupil subscription, including online portal access and CPD.	£1,225		
Craft resources for pupil sessions.	£120		
Depending on Covid-19 restrictions being lifted: Subsidise Year 6 residential visit to Robinwood, Alston.	£1200 -to carry forward	Enable all pupils to access a range of extra-curricula activities, regardless of ability to pay. To develop resilience and self-esteem in targeted pupils.	Unable to attend Robinwood residential. Year 6 pupils were able to attend a weekend camping and Forest School experience, which promoted teamwork and wellbeing.
Access to Summer Forest School sessions.	£150		
Buy and embed use of Accelerated Reader across Key Stage 2, to increase reading for pleasure and pupil attainment and progress.	£4,480- Catch-up Fund	Identify and narrow any gaps in reading attainment. New AR reading books motivate and challenge readers.	This has been a very successful strategy- one we will continue to develop- as pupils are motivated, they enjoy the online quizzes and look forward to taking the reading tests, as it highlights their progress. Data shows that disadvantaged pupils have made good progress and are at ARE for reading.
Total Spent:	£19,645 £2,912 to carry forward.		